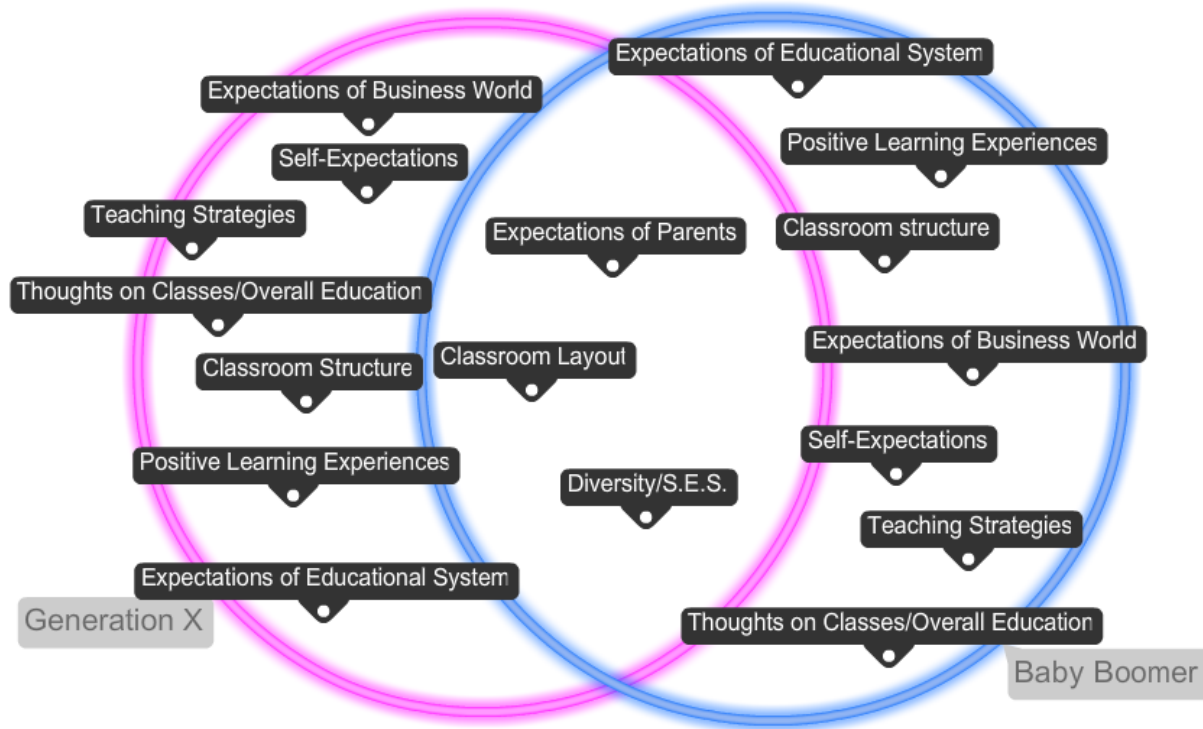
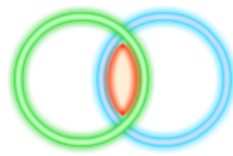


# VENN DIAGRAM

## GenerationsInterview

By: Kalib Moore





# VENN DIAGRAM

## Generations Interview

By: Kalib Moore

### Items:

- **Expectations of Educational System**  
Heavy focus on core subjects if planning to attend a university. Otherwise recommended to take up woodshop or automotives vocational courses
- **Expectations of Educational System**  
Attend school, complete homework assignments, do as teacher says
- **Expectations of Parents**  
Receiving a high school diploma was a high priority, attending college was not.
- **Expectations of Business World**  
Take on entry level job positions, have a strong mathematics background.
- **Expectations of Business World**  
Prepare students to join any type of workforce
- **Self-Expectations**  
Graduate High School and get a labor-based job working with tools that would pay good money
- **Self-Expectations**  
Graduate High School attend a college to receive a teaching degree, always enjoyed school
- **Classroom Layout**  
Rows of desks/tables/benches facing front of room and teacher desk. Blackboard at the front of the room.
- **Teaching Strategies**  
Receptiveness and Memorization
- **Teaching Strategies**  
Repetitive themes, constant reading/writing/book work.
- **Positive Learning Experiences**  
Did not enjoy the school work associated with school, but had several teachers who taught many good moral lessons for later in life (i.e. think before you speak)
- **Positive Learning Experiences**  
Very shy personality. Enjoyed teachers that had good control and organization over the class. Made class more comfortable.
- **Diversity/S.E.S.**  
Almost completely no ethnic or racial diversity during public schooling. Students that lived closer to town and school were usually higher class, but only upper middle, no upper-class
- **Classroom structure**  
Allowed to sit by friends until becoming a distraction
- **Classroom Structure**  
One room classes, fine arts teachers (i.e. music, art) would come to the class instead of students moving. No spanish or foreign language until highschool. Enjoyed the expanded opportunities in HS
- **Thoughts on Classes/Overall Education**  
Enjoyed school all the way through. Was always an "A" student taking high-level courses. Helped when transitioning to college.
- **Thoughts on Classes/Overall Education**  
Did not get nearly as much out of the classroom as did from life experiences. Always learned better from being hands-on and school only offered a minimum amount of that

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